

April

Sandown North News



From the desk of
Jo-Ann K. Georgian, Principal

Listening is such an important skill for school success and honestly, for successful friendship building, that we have chosen to focus on it with our children this month. In our hectic, busy lives, we seem to often rush and sort of half-listen to our children and that sends an unintended message: you're not important enough for me to take the time to stop and really hear what you have to say.



Dr. Larry Larsen recently wrote a column on that very topic....listening. He feels listening requires three things: time, attitude, and self-control. We need to all give the child time to be heard without interrupting. Our attitude should convey an eagerness to hear and process what is being said without becoming defensive. Self-control refers to keeping our minds open and not immediately doling out a consequence. We need to hear how a child really thinks and feels. He says that listening is the most important

thing a parent can do. "In fact, listening is not merely important for parents, but critical for our times and society."

When a child has been sent to the office to process something that has occurred, I take the time to listen to the child's point of view. I keep my mind open so I can really hear what the child is saying. If the child is particularly upset, that is probably not the time when we will talk, but instead it is time for the child to return to calm. If a consequence for a behavior is warranted, I try to link it to the action as best as possible so the child can see "if this....then that". That makes most sense to a young child. We refrain from taking recess away from children as much as possible because it is a time to exercise and expend energy, as well as a time when s/he can play with friends and engage in imaginative play. I was struck by a child who, after hearing what the consequences would be for what he had done, stopped, looked at me and said, "That's fair, Mrs. Georgian. Thank you." I truly believe that he felt I had listened, heard what he said and felt, and even understood why the situation had occurred. However, he also understood that for a major infraction, there needed to be a consequence. If children feel that we understand that they have made a bad choice but aren't "bad" themselves, then it is easier for them to attend to what we have to say. It is all part of the learning process, equally as important as listening to academic material being taught.

Your child's safety is of utmost importance to us in every aspect of his/her daily life at school. We constantly monitor the safety of our playground equipment and of the facility as a whole. We work in conjunction with our fire department and our police department to practice drills and situations in the unlikely event that something serious were to occur. Our children have learned our drills very readily and feel comfortable that they know what to do in an emergency. Our Emergency Response Team members have created packets for teachers with emergency directions and supplies. Our teachers have written plans and visuals so that if they are absent, the guest teacher would follow the same procedures. We are so fortunate to have so many people who work so collaboratively together to keep our children and our adults safe. If you happen to be in the building when a drill is called, look in the volunteer room for more direction or, if you are in another room, follow the directions....watch the children. They are often our best teachers!!

It was great to see so many of you at the Pancake Breakfast. It's always fun to connect in a comfortable setting, on a nice day, while wearing jeans! Enjoy this weekend. It's supposed to really get us in the spring/summer mood. 🌸
Thank you to PTA for sponsoring this event.

Curriculum Corner

Title I at Sandown North

Title I is a federally funded program that promotes literacy development in

young children. Here at Sandown North, we are fortunate to have three full time tutors working with our students. I would like to introduce these incredible professionals to you!

Judy Tubbs, Kim Dovey, and Jill Farrell work with students in all grade levels, K-3. All three are certified elementary teachers, and together have many years of experience working with young students. Our tutors are valued members of our grade level learning communities.



Children at Sandown North are assessed in various areas of literacy development several times a year. If a child qualifies for Title I support, they receive it either in the classroom, or an additional time during the school day. Title I is a supplemental reading program that supports classroom instruction, and does not replace the instruction received from the classroom teacher.

Every three years, the United State Department of Education requires Title I funded schools to under-go an on-site evaluation of programming. This May, all Title I schools in the Timberlane District will be participating in the on-site. As part of the process, parents are invited to participate in a parent interview with a representative of the New Hampshire Department of Education. If you have a child who is currently enrolled in Title I, and would like to contribute in this manner, please give me a call.

If you have any questions about your child's participation in Title I, or about our programming in general, please feel free to contact your child's teacher, Diane Chauvette, our reading consultant, or me.

Sincerely,
Patrice Liff, Assistant Principal

More Title I Information:

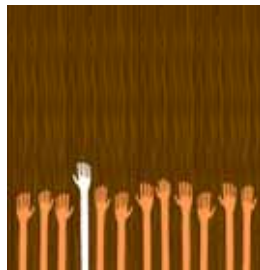
Parents of Title I Students –
Save this date and time:

Title I Annual Open House

Monday, April 19, 2010, 10:00-11:00
Please join our Title I Educators for a light brunch and discussion on “how to Support your child's reading development at home”

Watch for more information in your child's Sandown Express.

**A message from our new
Volunteer Coordinator!**



Dear Parents,

I would like to take this opportunity to introduce myself. I am Samantha Borbone, the newest Volunteer Coordinator for Sandown North. I look forward to helping everyone have an opportunity to come to school, volunteer and make a difference in

your child's education. There are many opportunities for you to become a part of your child's school and I am happy to help you find a place for you to volunteer. There is a volunteer brochure, in the front office, outlining some of the exciting volunteer positions available. Please pick one up, take the time to look this over and fill it out. If you have any questions email me samanthaborbone@comcast.net.

Thank you to Tracy Kripp for training me and for all her hard work at Sandown North as the Volunteer Coordinator etc. etc.!

Warm wishes,
Samantha Borbone

Enrichment News



The Sandown North **Destination Imagination** team just completed an exciting season. The students enjoyed working together to create their problem solving skit. This year's team chose “You're Gonna Flip!” as their team challenge. Their skit looked into what it is like to change your mind and try something new. The entire school

enjoyed their final performance at our March 22nd Monday Morning Meeting.



to team members Katiana Kable, Jillian Tarln, Tamarah Atkins, Tara Stoddard, Kelsie Messina, Sam Tarlin, and Emily Bernier. Thank you to our dedicated coaches Colleen Donovan and Kathy Kable. Thank you also to Appraiser Lisa Tarlin and Regional Meet Volunteer Bethany Atkins.

If you would like to participate as a coach, appraiser or volunteer next year please contact Mr. Melle (**887-8503x333**) at Sandown North or David Ciarla (**887-3648x308**) at Sandown Central before the end of this year.

Timberlane Regional School District Telephone Notification System



The district utilizes a rapid telephone notification system as one method to communicate with both student families and staff. The system is utilized primarily to notify families and/or staff when a rapid mass message needs to be made. The commercial name of the system is AlertNow.

Student information is obtained from the student management system (PowerSchool) which is maintained by the schools based on information provided by parents. The notification system is updated nightly with the student's name, school, classroom, morning bus number, home phone

number, Mother's work and cell phone numbers and Father's work and cell phone numbers if provided by the parents. This provides for flexibility to target phone calls as needed.

The system has two capabilities to initiate phone calls, standard and emergency.

- **Standard Call**

A standard call is made to the home number only. These calls are informational in nature and are made in the evening. An early morning call may be made for such things as a weather event, known power outage, etc.

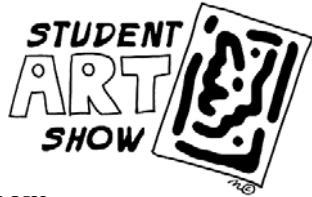
- **Emergency Call**

An emergency call is made to all available phone numbers (up to five for students and 2 for employees) and is only used for unanticipated unusual announcements. Instances where an emergency call may be utilized are an unanticipated early dismissal for a weather event, power failure, bus delay, etc.

Due to the unusual and extreme nature of the December, 2008 ice storm and the February, 2010 rain and wind storm, emergency calls were made to reach people by all phone numbers available.

It is important that the district is informed of phone number changes to insure good communication.

A log is available after each call and phone number errors are provided to each school for correction.



From the Art Room....

Our distinguished student artists are eagerly preparing to showcase their year-long efforts at their annual Art show. The Spring Art Show is a year in review of the many art concepts and art history based lessons that students have been exposed to. They have created beautiful pieces of artwork that will be hung up on display. Each student will have 1 piece of artwork hanging and a 3-D clay sculpture on display in the art room.

Also our talented third graders will also be playing their recorders at the Art Show.



Mark your Calendar :
Spring Art Show - Wednesday,
May 12th 6-7pm

Thank you for your donation and your support for the Arts!

Mrs. Lenihan and Mr. Bentley-Melle

Art Show Dessert



Will you help to add to this festive occasion by baking a yummy dessert for the “sweet table”? The items should be ready-to-eat, finger desserts, (no peanut butter or nuts please!) and cut up and displayed on a disposable platter or container. You may bring the desserts with you that evening between 5:45-6pm and place on the dessert table in the cafeteria.

Students Name: _____

Classroom

Teacher: _____

Parents

Name: _____

*Please return to Mrs. Lenihan
THANK YOU!

Sandown North Elementary

April, 2010



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Monday Morning Meeting	6	7 PTA Meeting 6pm Sandown North	8	9	10
11	12 Schedule Change NO Monday Morning Meeting	13	14	15	16 B I N G O for Books 6-8pm	17
18	19 Monday Morning Meeting	20 Don't FORGET! Early Release Day Dismissal at 1:10pm	21	22	23	24
25	26 Spring Vacation 	27 Vacation 	28 Vacation 	29 Vacation 	30 Vacation 	